

A Great Place to Live

- Iowans value children, families, education and community.
- We are family-friendly, ranked in the top 10 places in the nation to raise a child.
- Iowa has more than 380 golf courses, 1,000 miles of biking and hiking trails, fishing, hunting, and water sports, and 56,000 acres of beautiful state parks.
- Shows, concerts, cultural activities, and sporting events are just a few of the hidden treasures you'll discover in Iowa.

Iowa School Psychologists

Making a Difference



Connect Connect with Us

Iowa Department of Education
www.state.ia.us/educate/jobs

Iowa School Psychologist
Association
www.iowaschoolpsych.com

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What Others are Saying

"Few states are as progressive as Iowa with respect to school psychological services."

George Bear
University of Delaware

"Iowa is leading the country in its conceptualization and delivery of school psychological services. Given the data-based, outcome-oriented emphasis of services, school psychologists in Iowa are able to do what they want to do most – help kids succeed."

Susan M. Sheridan
University of Nebraska-Lincoln

"School psychology in Iowa has, and continues to be, an exemplar of sound professional practice and a model for other states to emulate."

Alex Thomas
Miami University

"Iowa consistently is viewed within the profession as being on the cutting edge of innovative practice."

Jim Ysseldyke
University of Minnesota

"School psychology practice is different in Iowa, more like you thought it would be when you entered this career."

Dan Reschly
Vanderbilt University

"I have encouraged all my doctorate students to do their school psychology internships in Iowa ... I know of no better place to practice school psychology in the country."

Stephen N. Elliott
University of Wisconsin-Madison

"Our graduates with experience in Iowa always have remarkable skills and training and frequently go on to become national leaders in school psychology."

Roland Good
University of Oregon

"The state of Iowa has been a leader nationally in developing, implementing and promoting best practices in school psychology. I can think of no other place in the nation that is as forward thinking and effective in providing services to children."

Frank M. Gresham
UC-Riverside

School Psychology

“School psychologists help children and youth succeed academically, socially, and emotionally. They team with educators, parents, and other mental health professionals to create safe, healthy, and supportive learning environments for all students that strengthen connections between home and school.”

National Association of School Psychologists (NASP)

Progressive Practice in Iowa

- Iowa’s systematic intervention model is redefining the way school psychology is practiced throughout the country.
- Problem solving and solution focused models are used throughout Iowa.
- Designing and implementing relevant and effective pre-referral strategies is an Iowa trademark.
- School psychologists are often involved in monitoring student progress. Collaboration with parents and teachers is emphasized throughout this process.

- Data-based decisions are driven by curriculum based evaluations and functional assessments.
- Internship experiences provide a wealth of training along with full pay and benefits.

Excellence in Education

- Iowa consistently leads the nation in education.
- ACT scores rank consistently among top three states
- Graduation rate is among highest in the nation.
- Three state universities, more than 30 private colleges and universities, and 15 community colleges offer excellent opportunities for advancement and cultural experience.



AEAs (Area Education Agencies)

Most school psychologists in Iowa are employed by AEAs. This arrangement has proved effective in providing support to psychologists through:

- professional development opportunities
- regular interaction with other psychologists and educational professionals
- access to a wealth of academic resources
- a team atmosphere.

“Iowa AEAs (Area Education Agencies) ...provide a remarkable context of educational innovation, best practices in school psychology, and a general value for education and schooling that is second to none.”

Roland Good, University of Oregon



Excellence